

A two-day health and disability awareness training was conducted in Mkalama Village in collaboration with CCBRT, focusing on strengthening parents' knowledge of disability care, early identification of signs of disability among young children, and awareness of appropriate treatment, rehabilitation, and referral services. Participants were also informed about available rehabilitation services, including CCBRT, where further assessment and support can be accessed. As part of the activity, 20 children with suspected or identified disabilities, all under 18 years of age, were assessed, with 11 referred to CCBRT for further assessment, of whom 8 were identified as requiring medical treatment. In addition, 19 adults with disabilities were identified as requiring assistive devices, including wheelchairs and other appropriate equipment. The activity strengthened community awareness, promoted early identification and intervention, and improved linkages to appropriate medical, rehabilitation, and assistive services.



A disability assessment was conducted at the CCBRT Centre in collaboration with Faraja School, involving 15 children from six villages in Lower Moshi. The assessment aimed to determine the most appropriate educational, care, and rehabilitation options for each child based on their individual developmental, cognitive, and functional conditions. Following the assessment, one child was identified as suitable to join school, while the remaining children were referred to or admitted to appropriate specialized center's according to the nature and level of their disabilities. The activity contributed to early identification of children's specific needs and appropriate placement, improving their access to suitable education, care, and rehabilitation services. This is expected to support their development, well-being, participation, and inclusion within their communities.



Home visits and hospital escort services continued to ensure that children with disabilities and other health needs received appropriate medical and therapeutic support. Three children were referred to and escorted to TPC Hospital for further medical assessment and treatment, while 12 children participated in an intensive one-week therapy programme to address their individual rehabilitation needs. In addition, a home visit was conducted in Majengo, Magadini Village, to assess a child with a heart condition. The visit focused on understanding the extent of the child's medical needs and identifying appropriate support options, including potential financial assistance for further medication and treatment. These interventions strengthened access to essential health and rehabilitation services and provided timely support to children requiring continued medical care.



A two-day school management training was conducted at Kisangesangeni Primary School in Miwaleni Village, facilitated by the Ward Education Officer from Western Kahe. The training brought together 25 participants, including the entire school management team, school committee members, and a representative from the village government. The activity focused on strengthening leadership and management capacity, particularly addressing gaps identified within the school's existing leadership and management practices. Participants were equipped with practical knowledge and skills in effective leadership, decision-making, coordination, accountability, and school management. The training aimed to strengthen collaboration among school stakeholders and improve the effectiveness of school leadership, contributing to a more supportive learning environment and improved delivery of education services at the school.



A two-day environmental awareness training was conducted in Miwaleni Village by the Environmental Officer from Moshi District Council, reaching 70 community members. The training aimed to strengthen participants' understanding of environmental conservation, proper waste management, and measures for reducing environmental risks, with particular emphasis on preparedness for the anticipated El Niño rains in early October. Participants gained increased awareness of environmental protection practices, waste management, and appropriate measures to reduce the potential impacts of heavy rainfall. The training strengthened community preparedness and encouraged collective action to protect the environment and reduce risks associated with the rainy season.



A two-day nutrition and hygiene training was conducted in Miwaleni Village by the Nutrition Officer from Moshi District Council, reaching 70 community members. The training aimed to strengthen participants' knowledge and practices in proper nutrition, personal hygiene, sanitation, food safety, and disease prevention. Participants gained a better understanding of balanced nutrition, safe food and water handling, personal hygiene, and appropriate sanitation practices. The training strengthened community capacity to adopt healthier practices and prevent nutrition- and hygiene-related illnesses, contributing to improved health and well-being among households and community members.

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FTK conducted two parental engagement meetings in Mkalama and Miwaleni villages, reaching over 120 participants from four primary schools: Mkalama, Kilima Mswaki, Kisangesangeni, and Miwaleni. Participants included Ward Education Officers, head teachers, school committee members, and parents of Standard Seven pupils. The meetings reviewed pupils' academic performance following the EQIP Mock Examinations, identified learning gaps, and agreed on practical strategies to improve results ahead of the final examinations. Discussions also emphasized strengthening parental involvement, enhancing collaboration between parents and schools, and promoting shared responsibility for pupils' academic success. The meetings fostered collective commitment to addressing identified challenges and improving Standard Seven examination outcomes.



FTK's Mama Bus mobile clinic continued to improve access to essential healthcare services for women and children in remote communities. The initiative served 201 pregnant women and 1,480 children under five, conducted 193 ultrasound scans, and provided 291 vaccinations. Additional services included 79 HIV tests, 141 family planning services, 47 hemoglobins (HB) tests, and 13 Hepatitis B tests. Three patients were referred for further medical attention. These services contribute to early detection of health conditions, improved maternal and child health, and reduced barriers to healthcare caused by distance and financial constraints.

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A horticulture training session was conducted in Mkalama Village to strengthen community knowledge and skills in establishing and managing gardens. 67 Participants were introduced to different types of gardens and guided to select the most suitable option based on available land, water, labor, preparation costs, and local environmental conditions. The training supported the development of the school garden while encouraging households to establish home gardens to improve access to vegetables and contribute to better household nutrition and health. The Government Agricultural Extension Officer also provided practical training on different types of fertilizers, including artificial and non-artificial fertilizers, their preparation, and appropriate use. Participants actively engaged in the sessions and gained practical knowledge to support productive and sustainable agricultural practices.



A leadership training was conducted in Mkalama Village for 45 participants, comprising FTK Committee members, religious representatives, and community elders. The training aimed to improve participants' understanding of accountable leadership, effective communication, community engagement, and participatory decision-making. Through interactive discussions and experience sharing, participants examined common leadership challenges and identified practical approaches to improve transparency, community participation, and coordination in their respective roles. Key outcomes included clearer understanding of leadership responsibilities, increased awareness of transparent decision-making practices, and identification of practical actions for responding to community development priorities. Participants are further committed to applying the knowledge gained in their roles and supporting community initiatives.

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FTK conducted a youth needs assessment survey across six villages: Mkalama, Kiruani, Mawala, Londoto, Miwaleni, and Mawala (as provided). The survey involved two days of data collection in each village and reached a total of 415 young people. The primary objective was to gain a deeper understanding of young people's needs, aspirations, priorities, and challenges in relation to the economic opportunities available within their respective communities. The assessment sought to identify the resources, skills, knowledge, and support required to enable young people to recognize existing economic opportunities, make effective use of local resources, and maximize their personal and productive potential. The findings are intended to inform the development of a practical youth empowerment and development proposal that responds to community-specific priorities and promotes sustainable livelihoods.

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