

FTK

Newsletter August 2026

www.ftkilimanjaro.org

The Child Rights Awareness Program in Mikocheni Village continued to strengthen community child protection systems through a training session that engaged 90 participants, including teachers from six schools, school committee members, and village government representatives. Facilitated in collaboration with AJISO, the training strengthened participants' understanding of child rights, safeguarding responsibilities, and practical approaches to identifying, preventing, and responding to protection concerns. The session also provided a safe space to share experiences and discuss gender-based violence and other challenges affecting children and families. The program recognizes that when teachers, school committees, and local authorities have the knowledge and skills to identify risks early, they can respond more effectively and promote safer environments. This has strengthened collective responsibility and commitment to protecting children and promoting their wellbeing.

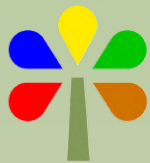


FTK facilitated a learning visit to the NaneNane Exhibition in Arusha, bringing together 58 farmers from Mkalama and Miwaleni villages, alongside two FTK staff involved in the office garden initiative. The visit provided farmers with an opportunity to explore new agricultural technologies, practical farming techniques, improved inputs, and innovative approaches to increasing productivity and resilience. Participants interacted with agricultural experts, producers, and exhibitors, gaining practical knowledge that can be adapted to their own farming activities. The visit was guided by the understanding that when farmers are exposed to relevant knowledge, technologies, and successful agricultural practices, they are better equipped to make informed decisions and improve their productivity. The experience therefore strengthened farmers' knowledge, encouraged innovation, and created opportunities for adopting more sustainable and productive farming practices within their communities.



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FTK harvested 130 kg of sweet potatoes from its office garden and distributed the produce to support nutrition within the community. Of the total harvest, 20 kg was donated to TPC Hospital to supplement meals for patients, while the remaining 110 kg was shared equally between Camp C and Arusha Chini Nursery Schools, with each school receiving 55 kg. The initiative demonstrates how school and office gardens can contribute to improved access to nutritious food while making productive use of available land. By linking agricultural production with community institutions, FTK is helping to strengthen local food systems and promote better nutrition among children and vulnerable community members. The distribution also reinforces the value of sustainable gardening as a practical approach to producing healthy food while supporting schools and health facilities.

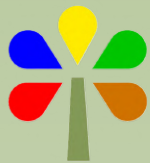


Five vertical gardens were successfully replanted at Mawala Primary School following a second trial after the initial attempt was affected by high salt levels in the compost. To address this challenge, fresh, salt-free soil was brought from Arusha to create a healthier growing environment. The replanting and installation process was led by experts from Kilimohalisi in Boma, Moshi, with active participation from both students and teachers. This practical involvement provided valuable hands-on learning in vertical gardening, soil management, and sustainable food production. The initiative demonstrates that when schools receive appropriate technical support and resources, they can overcome challenges and adopt innovative approaches to food production. As a result, students and teachers have gained practical skills and greater confidence to maintain the gardens and promote sustainable gardening practices within the school and their communities.



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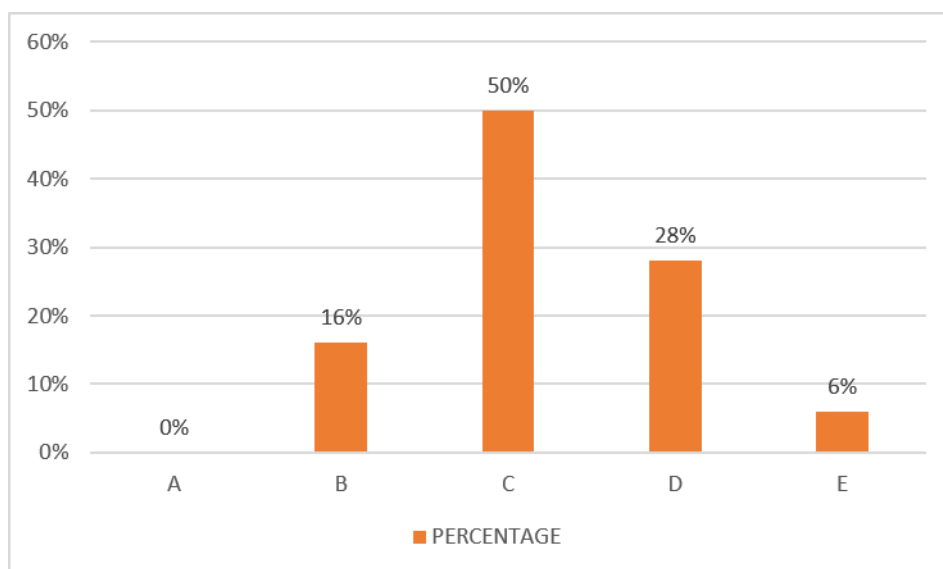
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Through the EQIP Program, FTK facilitated a mock examination across nine primary schools in five wards of Lower Moshi, providing 475 pupils with an opportunity to assess their learning progress and prepare for national examinations. A total of 37 FTK volunteer teachers supported the process through invigilation, marking, and preparation of results. The assessment found that 78 pupils (16%) achieved Grade B, 239 (50%) Grade C, 131 (28%) Grade D, and 27 (6%) Grade E, with no pupils attaining Grade A. Overall, 317 pupils (67%) passed, while 158 (33%) did not meet the pass mark. The results provide valuable evidence for identifying learning gaps and strengthening targeted academic support. By using assessment findings to guide interventions, FTK aims to improve teaching effectiveness, address learners' needs, and ultimately strengthen academic outcomes.

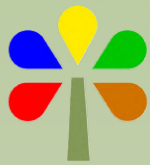


See the graph below for illustration.



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Kili Climate Day (KCD) was successfully conducted at Chewe Secondary School, engaging the entire school community in practical learning on climate change, environmental conservation, and sustainable practices. The event was mainly facilitated by a team from Kili Green Hub (KGH), who guided students and teachers through interactive activities designed to deepen their understanding of environmental challenges and possible local solutions. The day provided learners with an opportunity to connect classroom knowledge with practical action, strengthening their awareness of the importance of protecting natural resources and reducing environmental pollution. Through the active participation of the whole school, the event fostered a shared sense of responsibility for environmental stewardship. By equipping young people with knowledge, practical skills, and opportunities to act, KCD is helping to nurture environmentally conscious students who can become future champions of climate action in their schools and communities.

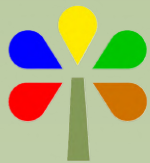


FTK conducted a seven-day final impact survey in Kiruani Village, led by a dedicated team of FTK volunteers, to understand the changes brought about by five years of intervention since 2021. Using a sample of 354 households, the survey assessed both the outcomes and longer-term changes associated with FTK's support across its five key thematic areas: education, health, income generation, sustainability and ecology, and infrastructure. The survey provided an opportunity to hear directly from community members about how interventions have influenced their lives, strengthened household and community capacity, and contributed to improved access to essential services and opportunities. The findings will help FTK assess progress and identify lessons and remaining gaps and use community evidence to inform future programming and strengthen the sustainability of its interventions.



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The Mama Bus mobile clinic continued bridging healthcare gaps across ten remote villages by bringing essential services closer to women and children who face financial and distance-related barriers. The clinic provided antenatal care to 55 pregnant women, including ultrasound, health checks, supplements, and safe-delivery education, while 362 children under five received immunization, treatment, and nutrition assessments. In addition, 46 women accessed family planning information and services, while 29 individuals received HIV testing and counselling, with 28 testing negative and one positive case identified through early antenatal booking. Two clients also tested negative for Hepatitis B. Two clients, including one pregnant woman and one child, were referred to TPC Hospital for further management. These services strengthened early detection, prevention, timely referral, and access to essential healthcare.



FTK continued implementing the Emergency Health Fund to improve access to healthcare for children with disabilities and their families. Through 41 home visits, FTK identified health needs, provided follow-up support, and connected vulnerable children to appropriate services. Six children were supported to access specialized care at CCBRT, while four were referred to KCMC and eight to TPC Hospital for further assessment and treatment. These interventions helped reduce barriers to healthcare and strengthened the connection between families and essential medical services. Sadly, three children passed away during the month, highlighting the serious health challenges faced by some children with disabilities. Through timely referrals, home-based follow-up, and continued medical support, FTK aims to promote early intervention, improve health outcomes, and enhance the quality of life of children with disabilities.

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