

A school management training was conducted at Mkalama Village, involving 26 participants from Mkalama and Kilimamswaki Primary Schools, as well as members of the village government, school administration, and the FTK Project Committee. The training aimed to build a shared understanding of the new school calendar and its implementation in daily activities.

Participants explored practical ways to plan lessons, manage school programs, and coordinate responsibilities according to the new schedule. The session also offered a chance for open discussion, enabling stakeholders to ask questions, share experiences, and strengthen collaboration. Overall, the training is expected to boost teamwork, enhance planning and time management, and help both schools smoothly transition to the new calendar for the benefit of students' learning and school performance.



An agriculture training session was held in Mkalama Village, bringing together 50 local farmers to strengthen their knowledge and practical skills in modern farming methods. The training emphasized improving crop management, soil preparation, correct input use, pest and disease control, and sustainable farming practices suitable for the local environment. Farmers shared their experiences, discussed challenges they face, and learned from facilitators and each other.

As a result, participants are expected to adopt better farming techniques, boost productivity, improve household food security, and ultimately increase their income and overall livelihoods.



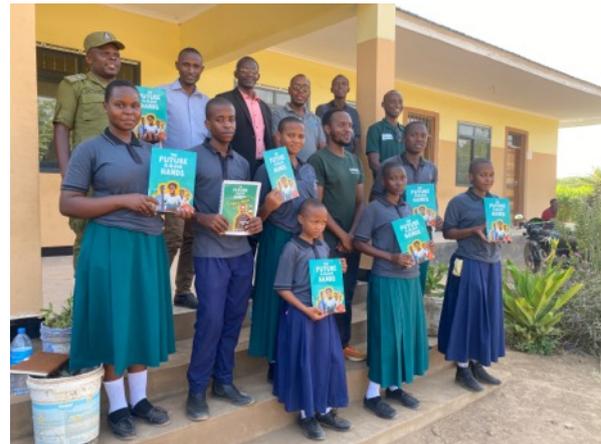
The Quarter One meeting was successfully held in the three villages of Mkalama, Miwaleni, and Kiruani, drawing 120 participants from the communities. The meeting aimed to review last year's projects and discuss plans for 2026. Key FTK initiatives were reviewed, including the progress of the Kiruani Fishpond project, ongoing talks to find a suitable borehole location in Mkalama Village to improve water access, and the collective efforts to build the Miwaleni Village Office to strengthen local governance and ensure project sustainability. The meeting promoted transparency, shared learning, and collaboration, ending with a strong commitment from community members and leaders to continue working together to achieve long-term success and sustainability for these development efforts.



A total of 32 improved cook stoves were distributed in the villages of Mkalama (12) and Miwaleni (20) as part of efforts to promote environmental conservation and sustainable household practices. The stoves were donated to village leaders, FTK committees, and Community Health Workers (CHWs) as an incentive and a gesture of appreciation for their active support of community development initiatives. The initiative aimed to encourage the adoption of energy-efficient cooking technologies that reduce firewood consumption, minimize environmental degradation, and improve household health by lowering indoor smoke exposure. This support is expected to motivate local leaders and frontline workers to continue championing environmental conservation practices within their communities while serving as role models for wider adoption of improved cook stoves.



FTK officially launched the Roots & Shoots Club at Mtakuja B Secondary School in a vibrant event attended by 65 participants, including student members, the school administration led by the Head Teacher, environmental club teachers, and representatives from the Mabogini Ward Office—among them the Ward Executive Officer and the Ward Police Officer. During the launch, the Kili Green Hub team from The GreenManjaro Foundation introduced the history and mission of the Roots & Shoots program, highlighting key conservation activities such as tree planting, vegetable gardening, and plastic recycling education. The ceremony also featured the handover of 50 copies of *The Future Is in Our Hands* and two copies of the teacher’s guide, *Tips and Tricks*, to support learning and implementation. The team further visited two proposed sites for establishing a vegetable garden and a forest area and assessed the progress of trees planted last year through the collaboration between FTK and The GreenManjaro Foundation. The event concluded on a high note, with teachers and students expressing strong enthusiasm and pledging their commitment to ensuring the sustainable growth and long-term success of the club’s environmental initiatives.



FTK recently conducted follow-up visits to 116 single-mother beneficiaries in the villages of Mkalama, Miwaleni, Kiruani, and Mawala to assess progress following the financial support provided in December last year. The monitoring confirmed that all newly enrolled beneficiaries invested the funds according to their agreed plans, mainly in agriculture, livestock keeping, and small-scale businesses. As the support was received only a few months ago, measurable financial returns are still in the early stages; however, the investments are active and progressing well. Continuing beneficiaries demonstrated more visible improvements, including expanded farming activities, increased livestock, and strengthened enterprises. Overall, the visits reflected strong commitment and determination among the single mothers to improve their livelihoods and secure more stable futures for their families.



FTK team visited the Embric Center to conduct follow-up and supervision of children with impairments. During the two-day activity, 30 out of the 40 planned children were reached and assessed. Among them, 17 children were identified with conditions requiring further medical attention and were referred to TPC Hospital, with five specifically directed to the orthopedic department for specialized care. The purpose of this follow-up was to identify developmental delays and disabilities at an early stage, allowing children and their families to access appropriate medical services and support. Early identification and monitoring are essential in ensuring that children receive timely intervention, improving their health, mobility, and overall well-being. It is expected that the referrals and continued monitoring will contribute to better health outcomes and enhanced support systems for children with disabilities and their families.

