

On August 5th and 6th, 2025, FTK conducted a leadership training in Miwaleni village with 45 participants, including village council members, project committee representatives, elders, and local political leaders. The training aimed to strengthen participatory leadership, accountability, and effective management of community resources to ensure the sustainable implementation of development initiatives. Key topics included principles of good leadership, effective communication, peaceful conflict resolution, and community participation in decision-making. The training also provided an opportunity to review FTK's progress since starting its projects, where notable improvements have been made in education, health, and community welfare. However, challenges remain, especially in mobilizing resources and raising community awareness for the village office construction project, which is still under discussion. Participants responded positively, showing eagerness to collaborate and further develop their leadership skills, with hopes of establishing strong leadership and sustainable development projects in their community. FTK expects the leaders and the Miwaleni community to apply the knowledge gained to improve accountability, unity, and citizen participation, ensuring long-term impact and progress for the entire village.



On August 7th, FTK organized the participation of 84 farmers from Miwaleni, Kiruani, and Mkalama villages in the Nane Nane Agricultural Exhibition held in Arusha. The goal of this visit was to provide the farmers with an opportunity to learn modern farming techniques, new tools, and sustainable practices that can boost their productivity and livelihoods. During the exhibition, the farmers engaged with experts, watched demonstrations on improved crop varieties, irrigation methods, and climate-smart agriculture. They also gained valuable insights into agribusiness opportunities and established key market connections. The farmers said that the experience was both inspiring and eye-opening, as it broadened their knowledge beyond traditional methods. Moving forward, they are eager to apply what they have learned in their own fields, share knowledge with fellow farmers in their communities, and adopt new practices that will enhance food security and household income.



FTK participated in the National Non-Governmental Organization Symposium held in Dodoma from August 11th to 13th, 2025. The symposium brought together NGOs from across the country to discuss transparency, accountability, and good governance in the sector. The event, which concluded with remarks from Hon. Dr. Dorothy Gwajima on behalf of the Vice President, Hon. Dr. Philip Isidor Mpango, emphasized the need for NGOs to operate with integrity, professionalism, and patriotism while safeguarding the broader interests of both the sector and the nation. Through its participation, FTK gained valuable insights into strengthening accountability mechanisms, improving community engagement, and aligning its programs with national development priorities. The symposium also provided opportunities for networking and collaboration with other stakeholders, allowing FTK to reaffirm its commitment to delivering impactful, transparent, and community-driven initiatives that address the real needs of Tanzanians.



FTK successfully held a two-day training for 37 volunteer teachers and education officers from Arusha Chini and Msitu wa Tembo wards. The main goal was to strengthen teachers' professional skills and improve the quality of education in their respective schools. On the first day, participants learned effective teaching methods, emphasizing interactive, learner-centered approaches to boost classroom engagement and learning outcomes. On the second day, the training focused on workplace ethics, highlighting integrity, responsibility, and professionalism as core values in daily work. The teachers showed high enthusiasm after the training, promising to apply new techniques in their classrooms, improve their conduct, and serve as role models for their students. Overall, the training was a meaningful step in empowering volunteer teachers to deliver quality education while upholding strong ethical standards, with hopes that this positive impact will benefit both learners and the broader community.



A community training was conducted in Kiruani village, facilitated by the doctor from Msitu wa Tembo Dispensary, reaching 65 participants on the themes of childhood education, nutrition, and health hygiene. The training aimed to raise awareness and build knowledge to help families improve child well-being and household



Initiators:



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health. Through interactive sessions, participants learned the importance of early education, preparing nutritious meals, and maintaining proper hygiene to prevent illnesses. The community engaged enthusiastically and expressed readiness to apply the lessons, with expectations of healthier children, improved school attendance, and stronger family health. While we anticipate that this effort will contribute to building a more informed and healthier community.

The FTK garden is progressing well, with recent activities including the planting of vegetable seedlings such as Chinese cabbage, onions, cabbage, and carrots. At the same time, harvesting has continued, where a total of 23 kilograms of green spinach, 17 kilograms of Chinese cabbage, 7 kilograms of eggplant, and 4 kilograms of carrots were donated to TPC Hospital to support patients' nutrition. Additionally, with the increase in yields, 42 kilograms of green spinach, 7 kilograms of Chinese cabbage, and 2 kilograms of sweet potato leaves were distributed to Arusha Chini, Langasani, and Londoto primary schools. FTK's expectation for the hospital is that these contributions will help improve the dietary needs and recovery of patients through access to fresh, nutritious vegetables. For the schools, FTK anticipates that the vegetables will supplement school feeding programs, promote better student health, and encourage active learning by connecting agriculture with nutrition education.



FTK has continued to support vegetable school gardens in Arusha Chini, Kiyungi Mpya, Kiyungi, and Londoto primary schools. The main aim of this initiative is to promote sustainable school-based agriculture that enhances both nutrition and practical learning for pupils. The objectives are to provide students with hands-on agricultural skills, improve their understanding of healthy eating, and contribute to school feeding programs through the production of fresh vegetables. Activities carried out included preparing the garden plots, planting vegetable seedlings, spraying for pest control, and conducting close follow-ups to ensure proper growth and maintenance. The expected outcomes of this intervention are improved access to nutritious meals for pupils, enhanced knowledge of sustainable farming practices among students and teachers, and stronger community engagement in supporting school food security initiatives.

