

13 June 2025

FTK conducted a two-day training in Mawala village. The training focused on school management and included 20 participants from the school management team, village government leaders, the parents-school committee, and FTK committee members. The primary objective was to reinforce the roles and responsibilities of these key stakeholders in ensuring effective school governance and improving educational outcomes. Participants engaged in discussions, group activities, and presentations to enhance their understanding of their duties, which encompass resource mobilization, fostering community involvement, teamwork, and effective communication. The training emphasized the importance of active collaboration among all parties. The facilitator provided practical strategies to enhance accountability, transparency, and communication between school leaders and the community. In conclusion, the training successfully reaffirmed the critical roles of school managers, village leaders, and parents in advancing education at Mawala Primary School. The participants showed enthusiasm and a willingness to apply the knowledge gained to improve school performance.



On May 16, 2025, FTK had the privilege of attending the graduation ceremony at Karanga Technical College, where three FTK scholarship beneficiaries completed their studies and received their diplomas. Additionally, two other FTK-supported students are currently progressing through their level two courses, demonstrating their ongoing academic commitment. This milestone marks a significant achievement for both the students and FTK's education support programs, which aim to empower youth from underserved communities. FTK was honoured to represent the parents of these students, many of whom



face financial constraints that would have otherwise hindered their children's education. The college administration, faculty, and graduating students warmly appreciated our presence at the ceremony. The event was a joyous occasion, celebrating the hard work and perseverance of these young adults, whose success underscores the transformative power of educational opportunities.

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On the 23rd and 24th May, FTK proudly participated in the Kili-kids Festival, an important event hosted by Greenmanjaro and the Jane Goodall Institute at Silver Leaf Academy in the Arusha region. This festival gathered 125 students and 6 dedicated teachers from Lower Moshi Secondary Schools: Langasani, TPC, and Msitu wa Tembo. More than just a gathering, the event celebrated youth and education while highlighting the critical importance of environmental stewardship. Students and teachers engaged in hands-on activities focused on environmental conservation, learning sustainable practices such as tree planting, waste management, and traditional environmental protection methods. Teachers played a crucial role in facilitating discussions that reinforced learning and kept participants engaged as they returned to their school communities. The festival offered not only educational experiences but also inspiration, deepening participants' connections to nature and instilling values of care, responsibility, and action. This collaboration among students, teachers, and organizers created a vibrant and hopeful atmosphere—one we believe will inspire lasting change in classrooms, homes, and the wider community.



A comprehensive health education training was conducted in Mawala and Miwaleni villages. Forty-one students from Mawala and one hundred thirty parents from both villages participated in the training. It aimed to raise awareness and enhance knowledge about key health issues affecting children and adolescents. The sessions focused on malnutrition, puberty, reproductive health, menstruation, and peer education, which are crucial for fostering a healthy and informed community.

Supported by TPC Hospital's expertise, the training session began with malnutrition, highlighting its causes, signs, and prevention strategies. Facilitators emphasized the importance of a balanced diet for children's growth and development, especially in their early years. Parents discussed local food options that can improve nutritional outcomes at home, even with limited resources. Another critical area covered was puberty and adolescence, where students were guided through the physical, emotional, and psychological changes associated with this stage.

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On 4th and 5th June, a total of 2962 children received deworming treatment as part of an important health initiative coordinated by FTK. The effort reached 12 schools in Lower Moshi, ensuring that young learners in these communities were protected against intestinal worm infections—conditions that often go unnoticed but can severely affect children’s growth, concentration, and overall well-being. In addition to the treatment, the children also received vital health



education about the causes, symptoms, and prevention of intestinal worm infections. This session was delivered by a dedicated health officer from the District Medical Officer’s Office-Moshi DC, specifically from the Neglected Tropical Diseases Unit. The engagement was interactive and informative, empowering both students and teachers with practical knowledge that can help protect the entire household.



FTK welcomed a delegation of Kiruani entrepreneurs from the Netherlands. After a brief introduction session at the office, the team visited Mawala for a project observation, which provided valuable insights into the ongoing initiatives. The discussion with local stakeholders was highly productive, highlighting the project's positive impact on the community. The visit also included a symbolic gesture of a football donation to Mawala pupils, demonstrating our commitment to education and youth development. After Mawala, the team visited

MDO (Mtakuja Developments Organisation), where leaders presented the project’s achievements and challenges. Key issues raised included persistent electricity shortages affecting farmers' crop preservation and pesticide usage. The MDO team proposed a larger solar panel installation as a sustainable solution, though they acknowledged the significant investment required. Despite these hurdles, the visit reinforced the importance of continued partnership in addressing community needs. The week concluded with a visit to Mkalama Village, where activities were well-coordinated from Sunday until the final day. The visit provided an opportunity to assess project progress and engage with local beneficiaries. The arrangement was seamless, reflecting the strong collaboration between our team and community partners. FTK thanks all their members and partners for their dedication and excellent cooperation that maintains the spirit of partnership as we work toward achieving our shared goals.

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